GOVERNMENT MEDICAL COLLEGE, BHAVNAGAR

# POSTGRADUATE STUDENT’S LOG BOOK

**Department of Biochemistry**

**Government Medical College, Bhavnagar.**

GOVERNMENT MEDICAL COLLEGE, SIR T HOSPITAL, BHAVNAGAR

# POSTGRADUATE STUDENT’S LOG BOOK

Department Of Biochemistry

**Government Medical College, Bhavnagar.**

|  |
| --- |
| Name: Dr. KR Gopala krishnan |
| Course: MD Biochemistry |
| Date of joining: 22nd February 2022 |
| Date of completion: 21st February 2025 |

## PERSONAL BIO-DATA

|  |  |
| --- | --- |
| Name of the Student | Dr. KR Gopala krishnan |
| Date of joining | 22nd February 2022 |
| Date of Birth | 2nd December 1993 |
| M.B.B.S. from | Shri Siddhartha medical college, Tumkur,Karnataka |
| Year of passing M.B.B.S. | 2016 |
| Name of State Medical Council | Tamil Nadu Medical Council |
| Registration No/ Date | 126625 / 20th September 2017 |

**\*The information provided here is verified by me and is correct.**

**Sign of Student with date:**

## INTRODUCTION

This personal training file (‘log book’) has been developed by the Department of Biochemistry as a means of helping you and your trainers to review the progress of your training. Go through the log book while you are inducted in the course.

It should help in assessment of your training needs and will be very useful when preparing job applications and updating your Resume. This log book should be made available to your teacher as and when necessary. Although every effort has been made to make the log book as comprehensive and flexible as possible, certain sections may need modification from time to time. Make use of the reverse of the printed pages as necessary if there is insufficient room in some sections. **You will keep this log book ‘with you all the time and it is your responsibility to maintain it.** Get it signed by the concerned teacher as and when any task is completed or skill is learned.

Please contact the consultants or senior colleagues if you find any difficulties regarding this log book. Suggestions are always welcome.

Professor & Head Department of Biochemistry Government Medical College Bhavnagar- 364001

**ATTENDANCE & LEAVE RECORD**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **I** | **Sign** | **II** | **Sign** | **III** | **Sign** |  |
|  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  |  |
| February | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |  |
| March | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |  |
| April | **0** | **0** | **0** |  | - | - | - |  | **2** | **0** | **0** |  |  |
| May | **0** | **0** | **0** |  | - | - | - |  | **2** | **0** | **0** |  |  |
| June | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |  |
| July | **0** | **0** | **0** |  | - | - | - |  | **1** | **0** | **0** |  |  |
| August | - | - | - |  | **4** | **0** | **0** |  | - | - | - |  |  |
| September | - | - | - |  | **5** | **0** | **0** |  | - | - | - |  |  |
| October | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |  |
| November | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |  |
| December | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |  |
| January | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |  |
| **Month** | **IV** | **Sign** | **V** | **Sign** | **VI** | **Sign** |
|  | **CL** | **Day****off** | **SL** |  | **CL** | **Day****off** | **SL** |  | **CL** | **Day****off** | **SL** |  |
| February | - | - | - |  | **1** | **0** | **0** |  | - | - | - |  |
| March | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |
| April | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |
| May | - | - | - |  | **2** | **0** | **0** |  | - | - | - |  |
| June | - | - | - |  | **1** | **0** | **0** |  | - | - | - |  |
| July | - | - | - |  | **0** | **0** | **0** |  | - | - | - |  |
| August | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |
| September | **1** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |
| October | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |
| November | **2** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |
| December | **1** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |
| January | **0** | **0** | **0** |  | - | - | - |  | **0** | **0** | **0** |  |

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# SECTION – I

**PG curriculum scope and syllabus: As per MCI guideline for competency based postgraduate training for MD in Biochemistry.**

**Roles and Responsibilities of Residents:**

|  |
| --- |
| Taking tutorials to UG students |
| Demonstrating practical’s to UG students |
| Performing and supervising Preanalytical process of clinical laboratory |
| Performing and supervising analytical process of clinical laboratory |
| Performing and supervising Postanalytical process of clinical laboratory |
| Performing and supervising material management process of clinicallaboratory |
| Performing and supervising Quality control process of clinical laboratory |
| Performing and supervising Information resources management process ofclinical laboratory |
| Performing and supervising Human resources management process of clinicallaboratory |

### Department of Biochemistry

Government Medical College

 SIR T Hospital, Bhavnagar

### ACADEMIC CALENDAR

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| **9-** |  |  |  |  |  |  |  |
| **10** |  |
| **am** |  |
| **10-** |  |  |  |  |  |  |  |
| **11** |  |
| **am** |  |
| **11-** |  |  |  |  |  |  |  |
| **12** |  |
| **am** |  |
| **12-****1****pm** |  |  |  |  |  | **Lecture R1** | **One resident by rotation(R1,R2,R3)** |
| **1-2****pm** | **Lunch** |  |
| **2-3** | **UG** |  | **UG** | **Lecture** | **UG** |  |  |
| **pm** | **tutorial/R1,R2,R3** | **tutorial/R1,R2,R3** | **R2** | **tutorial** |  |
| **3-4****pm** | **UG****demonstration by all R1 together** | **Lecture R3** |  | **Seminar** | **PG****lecture all R3** |  |  |
| **4-5** |  |  |  |  |  |  |  |
| **pm** |  |

|  |  |  |
| --- | --- | --- |
| **5-9****pm** | **R1 by rotation** |  |
| **9 pm****to 9****am** | **Night duty by rotation** |
| **For all remaining hours a resident is posted at clinical laboratory /other department** |

**All the other detailed SOPs, Policies, Rules and Regulations will be found in the Rule book and on College Website** [**www.gmcsurat.edu.in**](http://www.gmcsurat.edu.in/)

**List of Essential Policies & Rules Residency Rules**

**Leave rules Hostel Rules**

**Anti Ragging Policy Dissertation Policy**

**Formats for GMCS and VNSGU for thesis submission Departmental SOPs and Policies**

**Detailed Departmental Annual Academic Calendar**

**PG INDUCTION schedule** General PG Induction program attended on: 20-5-2022 to 21-5-2022 Research Methodology training attended on: 01-09-2022 to 31-12-2022 Specific Department Induction: from 23-02-2022

# SECTION - II RESEARCH

**THESIS**

Name of PG Teacher: Dr. Hariom sharma

\*Topic selection and submission in 3months (1st Year)

**Topic: *Analysis of completeness of blood vacuum tube filling at a clinical laboratory attached to tertiary care center,a cross sectional study*.**

|  |  |  |
| --- | --- | --- |
| Date(s) | Details of discussion regarding the research design & proforma | Sign |
| 17-06-2022 | Searching dissertation topic and its discussion with PG teacher |  |
| 10-9-2022 | Discussing Dissertation topic with departmental staff |  |
| 10-9-2022 to 25-9-2022 | Started Filling dissertation application on line |  |
| 26-9-2022 to 28-9-2022 | Corrected and Completed dissertation application online |  |
| 24-10-2022 | Received approval of dissertation |  |
| 20-1-2023 to 10-7-2023 | Reviewed Literature |  |
| 15-8-2023 to 14-11-2023 | Collected Data |  |
| 15-11-2023 to 30-11-2023 | Analysed Data |  |
| 1-12=2023 to 4-11-2024 | Wrote dissertation |  |
| 15-8-2024 | Dissertation submitted to College Office |  |

# SECTION - III ACADEMIC

**Lectures, Case discussions/Conferences/practical, Journal Club, Teaching, Presentations, Conferences…**

**Theory lectures attended:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Date | Topic | Signature of teacher |
| 1 | 1-9-2022 | Cell membrane-fluid mosaic model |  |
| 2 | 4-9-2022 | Cell organelles and its function |  |
| 3 | 9-9-2022 | Nutrition-Introduction and importence |  |
| 4 | 13-9-2022 | Vitamin-A |  |
| 5 | 18-9-2022 | Vitamin-D |  |
| 6 | 23-9-2022 | Water soluble vitamins |  |
| 7 | 27-9-2022 | Enzyme-classification and properties |  |
| 8 | 11-10-2022 | Factor affectibg enzyme activity |  |
| 9 | 16-10-2022 | Enzyme inhibition |  |
| 10 | 11-11-2022 | Iso enzyme and clinical enzymology |  |
| 11 | 13-11-2022 | Carbohydrate-chemistry and classification |  |
| 12 | 15-11-2022 | Glycolysis |  |
| 13 | 18-11-2022 | Gluconeogenesis |  |
| 14 | 22-11-2022 | Glycogen metabolism and disorder |  |
| 15 | 6-12-2022 | HMP shunt and importence |  |
| 16 | 11-12-2022 | Electron transport chain |  |
| 17 | 16-12-2022 | Alcohol metabolism |  |
| 18 | 27-12-2022 | Diabetes mellitus |  |
| 19 | 6-1-2023 | Amino acid chemistry |  |
| 20 | 10-1-2023 | Amino acid metabolism |  |
| 21 | 15-1-2023 | Protein structure |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 22 | 22-1-2023 | Globular protein |  |
| 23 | 27-1-2023 | Collagen and elastin |  |
| 24 | 3-2-2023 | Hemoglobin structure and heme disorder |  |
| 25 | 5-2-2023 | Porphyria |  |
| 26 | 21-2-2023 | Hemoglobinopathies |  |
| 27 | 26-2-2023 | Lipid-digestion |  |
| 28 | 6-3-2023 | Fatty acid metabolism |  |
| 29 | 13-3-2023 | Cholesterol metabolism |  |
| 30 | 9-11-2023 | Lipoprotein |  |
| 31 | 13-11-2023 | Acid-base disorder |  |
| 32 | 20-11-2023 | Nucleotide metabolism |  |
| 33 | 27-11-2023 | DNA replication |  |
| 34 | 4-12-2023 | DNA damage and repair |  |
| 35 | 14-12-2023 | RNA-transcription |  |
| 36 | 30-12-2023 | Recombinant DNA technology |  |
| 37 | 4-1-2023 | PCR |  |
| 38 | 11-1-2023 | Mucopolysaccharide |  |
| 39 | 18-1-2023 | Obesity |  |
| 40 | 27-1-2023 | Regulation of gene expression |  |
| 41 | 5-2-2023 | Free radical |  |
| 42 | 17-2-2023 | Anti oxidants |  |

**Group discussion:**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Date | Discussion topic | Signature of teacher |
| 1 | 24-2-2023 | Biomedical waste disposal |  |
| 2 | 10-3-2023 | Estimation of pH and buffer |  |
| 3 | 17-3-2023 | Colorimetry and spectrophotometry |  |
| 4 | 17-11-2023 | Case of chronic renal failure |  |
| 5 | 8-12-2023 | Case of gout |  |
| 6 | 22-12-2023 | Case of diabetes mellitus |  |
| 7 | 5-1-2024 | Case of nephrotic syndrome |  |
| 8 | 12-1-2024 | Case of jaundice |  |
| 9 | 23-2-2024 | Electrophoresis |  |
| 10 | 6-7-2024 | Chromatography |  |
| 11 | 13-7-2024 | ELISA |  |
| 12 | 27-7-2024 | Auto analyzer in biochemistry |  |
| 13 | 3-8-2024 | Quality control |  |
| 14 | 14-9-2024 | Case of pancreatitis |  |
| 15 | 21-9-2024 | Case of myocardial infarction |  |

### Seminar:

|  |  |  |  |
| --- | --- | --- | --- |
| No | Date | Seminar topic | Signature of teacher |
| 1 | 8-3-2023 | Chromatography |  |
| 2 | 9-3-2023 | MSUD |  |
| 3 | 11-3-2023 | Hempglobinopathy |  |
| 4 | 12-3-2023 | Von Gierke disease |  |
| 5 | 15-3-2023 | Electrophoresis |  |
| 6 | 19-3-2023 | Phenylketonuria |  |
| 7 | 24-3-2023 | Thalaseemia |  |
| 8 | 26-3-2023 | Sickle cell anemia |  |
| 9 | 31-3-2023 | Glycosoaminoglycan |  |
| 10 | 5-4-2023 | Spectrophotometry |  |
| 11 | 7-4-2023 | Interleukin-6 |  |
| 12 | 12-4-2023 | Thyroid function test |  |
| 13 | 16-4-2023 | Troponin |  |

**PAPER/ POSTER Presentation:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Date | Conference | Paper/ Poster | Topic | Signature |
| 1 | 29-10-2023 | GIMACON 2023 | Paper | Impact on cost and laboratory service for ABG analysis with training related to ABG collection and transport |  |
| 2 | 16-12-2023 | AMBICON 2023 | Poster | In house development of Protein electrophoresis with Hippurate buffer and validation with control sample |  |

**SECTION - IV**

**CLINICAL/ PRACTICAL EXPERIENCE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr No** | **Period** | **Department** | **Sign of HOD** |
| **1** | **22-2-2022 to 21-3-****2022** | **Receiving at laboratory** |  |
| **2** | **22-4-2022 to 21-6-****2022** | **Centrifugation** |  |
| **3** | **22-7-2022 to 21-8-****2022** | **Separation** |  |
| **4** | **22-8-2022 to 21-9-****2022** | **OPD receiving** |  |
| **5** | **22-9-2022 to 21-****11-2022** | **Autoanalyzer** |  |
| **6** | **22-11-2022 to 21-****2-2023** | **Quality control analysis** |  |
| **7** | **22-2-2023 to 30-7-****2023** | **Research lab** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr No** | **Period** | **Department** | **Sign of HOD** |
| **8** | **1-7-2023 to 31-10-****2023** | **Protein electrophoresis** |  |
| **9** | **1-11-2023 to 21-11-****2023** | **Department of General medicine (ICCU , CCU )** |  |
| **10** | **22-11-2023 to 30-11-****2023** | **Department of Paediatrics** |  |
| **11** | **1-12-2023 to 30-12-****2023** | **Department of pathology** |  |
| **12** | **1-1-2024 to 15-1-****2024** | **Department of Microbiology** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **13** | **16-1-2024 to 30-1-****2024** | **Analysis in semi/Fully analyzer** |  |
| **14** | **1-2-2024 to 28-2-****2024** | **Analysis- DNA extraction(thesis)** |  |
| **15** | **3-3-2024 to 31-05-****2024** | **DRP posting** |  |
| **16** | **1-06-2024 to 30-7-****2024** | **Dissertation completion and submission** |  |

**Rotation in various departments/fields**

# SECTION – V AETCOM SKILLS

As MCI says, a medical doctor must be possessing requisite knowledge, skills, attitudes, values and responsiveness, so that he or she may function appropriately and effectively *as a doctor of first contact of the community* while being globally relevant. In order to fulfill this goal, the Medical Doctor must be able to function in the following **ROLES** appropriately and effectively:

1. **Clinician** who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
2. **Leader and Member of the Health care team** and system with capabilities to collect, analyze, synthesize and communicate health data appropriately.
3. **Communicator** with patients, families, colleagues and community.
4. **Lifelong learner** committed to continuous improvement of skills and knowledge.
5. **Professional,** who is committed to excellence, is ethical, responsive and accountable to patients, community and profession

**This section taps these AETCOM skills, as well as the Management Skills which are necessary for a doctor. You will be assessed continuously through your performance and behavior and will be summarily put at the end of each term, and you also will be given feedback for that.**

#### AETCOM SKILLS

**1st Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 | - |
|  | Helpfulness, Respect for others | 7 | 7 | 7 | 7 | - |
|  | Punctuality, Responsibility | 7 | 8 | 7 | 7 | - |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 | - |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 | - |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 | - |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness, Preparedness | 7 | 7 | 7 | 7 | - |
|  | Prioritizing, Appropriateness | 7 | 7 | 7 | 7 | - |
|  | Response to Error | 7 | 8 | 7 | 7 | - |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 | - |
|  | Doctor-Caregiver | 9 | 7 | 6 | 7 | - |
|  | Intradepartmental | 7 | 6 | 7 | 8 | - |
|  | Interdepartmental | 7 | 7 | 7 | 7 | - |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 | - |
|  | Asking for help | 7 | 7 | 7 | 7 | - |
|  | Active listening, Empathy | 7 | 8 | 7 | 7 | - |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 | - |
|  | Creative Thinking | 7 | 7 | 7 | 7 | - |
|  | Problem Solving | 7 | 8 | 7 | 7 | - |
|  | Decision making | 7 | 7 | 7 | 7 | - |

#### MANAGEMENT SKILLS

1**st Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 7 | - |
|  | Workshop, Conference, CME etc. | 7 | 7 | 7 | 7 | 7 | - |
|  | Extracurricular | 7 | 8 | 7 | 7 | 7 | - |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 | - |
|  | Student welfare | 7 | 7 | 7 | 7 | 7 | - |
|  | Team building | 7 | 8 | 7 | 7 | 7 | - |
|  | Project related | 7 | 7 | 7 | 7 | 7 | - |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 | - |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 | - |
|  | OPD work, Ward work | 7 | 7 | 7 | 7 | 7 | - |
|  | Referral, Negotiation | 7 | 8 | 7 | 7 | 7 | - |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 | - |
|  | Project management | 7 | 7 | 7 | 7 | 7 | - |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 | - |
|  | Admin data | 7 | 7 | 7 | 7 | 7 | - |
|  | Project report | 7 | 8 | 7 | 7 | 7 | - |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 | - |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 7 | 7 | 7 | - |
|  | Group, Debate etc. | 7 | 7 | 7 | 7 | 7 | - |
|  | Dialogue with Community | 7 | 8 | 7 | 7 | 7 | - |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 | - |

#### AETCOM SKILLS

**2nd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 | - |
|  | Helpfulness, Respect for others | 9 | 7 | 6 | 7 | - |
|  | Punctuality, Responsibility | 7 | 6 | 7 | 8 | - |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 | - |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 | - |
|  | Confidentiality, Taking Consent | 9 | 7 | 6 | 7 | - |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 | - |
|  | Prioritizing, Appropriateness | 9 | 7 | 6 | 7 | - |
|  | Response to Error | 7 | 6 | 7 | 8 | - |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 | - |
|  | Doctor-Caregiver | 9 | 7 | 6 | 7 | - |
|  | Intradepartmental | 7 | 6 | 7 | 8 | - |
|  | Interdepartmental | 7 | 7 | 7 | 7 | - |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 | - |
|  | Asking for help | 9 | 7 | 6 | 7 | - |
|  | Active listening, Empathy | 7 | 6 | 7 | 8 | - |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 | - |
|  | Creative Thinking | 9 | 7 | 6 | 7 | - |
|  | Problem Solving | 7 | 6 | 7 | 8 | - |
|  | Decision making | 7 | 7 | 7 | 7 | - |

#### MANAGEMENT SKILLS

**2nd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 7 | - |
|  | Workshop, Conference, CME etc. | 9 | 7 | 6 | 7 | 9 | - |
|  | Extracurricular | 7 | 6 | 7 | 8 | 7 | - |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 | - |
|  | Student welfare | 9 | 7 | 6 | 7 | 9 | - |
|  | Team building | 7 | 6 | 7 | 8 | 7 | - |
|  | Project related | 7 | 7 | 7 | 7 | 7 | - |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 | - |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 | - |
|  | OPD work, Ward work | 9 | 7 | 6 | 7 | 9 | - |
|  | Referral, Negotiation | 7 | 6 | 7 | 8 | 7 | - |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 | - |
|  | Project management | 7 | 7 | 7 | 7 | 7 | - |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 | - |
|  | Admin data | 9 | 7 | 6 | 7 | 9 | - |
|  | Project report | 7 | 6 | 7 | 8 | 7 | - |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 | - |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 7 | 7 | 7 | - |
|  | Group, Debate etc. | 9 | 7 | 6 | 7 | 9 | - |
|  | Dialogue with Community | 7 | 6 | 7 | 8 | 7 | - |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 | - |

#### AETCOM SKILLS

**3rd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 9 | 7 | 6 | 7 |  |
|  | Punctuality, Responsibility | 7 | 6 | 7 | 8 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 6 | 7 | 8 | 7 |  |
|  | Response to Error | 7 | 7 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 7 | 7 | 7 | 7 |  |
|  | Intradepartmental | 7 | 8 | 7 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 6 | 7 |  |
|  | Active listening, Empathy | 7 | 7 | 7 | 9 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 9 | 7 | 7 | 7 |  |
|  | Problem Solving | 7 | 8 | 7 | 6 |  |
|  | Decision making | 7 | 7 | 7 | 7 |  |

#### MANAGEMENT SKILLS

**3rd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 8 |  |
|  | Workshop, Conference, CME etc. | 7 | 6 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Student welfare | 6 | 7 | 7 | 7 | 7 |  |
|  | Team building | 7 | 8 | 6 | 6 | 7 |  |
|  | Project related | 7 | 7 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 9 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 7 | 9 | 7 | 8 | 8 |  |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 |  |
|  | Admin data | 6 | 8 | 8 | 7 | 7 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 6 | 7 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 7 | 8 |  |
|  | Dialogue with Community | 7 | 9 | 7 | 6 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

#### AETCOM SKILLS

**4th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 6 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 7 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 8 | 8 | 7 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 7 | 8 | 7 | 6 |  |
|  | Response to Error | 7 | 7 | 9 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 6 | 7 | 7 | 7 |  |
|  | Intradepartmental | 7 | 7 | 9 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 7 | 7 |  |
|  | Active listening, Empathy | 7 | 9 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 7 | 7 | 7 | 7 |  |
|  | Problem Solving | 6 | 9 | 8 | 7 |  |
|  | Decision making | 7 | 7 | 7 | 6 |  |

#### MANAGEMENT SKILLS

**4th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 7 |  |
|  | Workshop, Conference, CME etc. | 7 | 6 | 7 | 7 | 6 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Student welfare | 7 | 6 | 6 | 7 | 7 |  |
|  | Team building | 7 | 7 | 7 | 7 | 6 |  |
|  | Project related | 7 | 7 | 7 | 7 | 7 |  |
|  | Extracurricular | 6 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 8 | 8 | 7 |  |
|  | OPD work, Ward work | 7 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 7 | 7 | 7 | 7 | 8 |  |
|  | Budget handling | 9 | 8 | 7 | 6 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 |  |
|  | Admin data | 8 | 7 | 7 | 8 | 6 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 6 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 7 | 8 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 8 | 7 | 6 |  |
|  | Dialogue with Community | 8 | 6 | 7 | 7 | 7 |  |
|  | Language & Vocabulary | 8 | 7 | 7 | 7 | 7 |  |

#### AETCOM SKILLS

**5th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 6 | 7 |  |
|  | Helpfulness, Respect for others | 8 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 7 | 7 | 6 |  |
|  | Ability to take Advice & Criticism | 7 | 6 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 9 | 7 |  |
|  | Prioritizing, Appropriateness | 7 | 7 | 7 | 6 |  |
|  | Response to Error | 8 | 8 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 6 | 8 | 8 | 6 |  |
|  | Intradepartmental | 7 | 7 | 7 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 6 |  |
|  | Asking for help | 7 | 6 | 9 | 7 |  |
|  | Active listening, Empathy | 8 | 7 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 9 | 7 | 7 | 9 |  |
|  | Problem Solving | 7 | 7 | 7 | 7 |  |
|  | Decision making | 7 | 6 | 7 | 7 |  |

#### MANAGEMENT SKILLS

**5th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 6 | 7 |  |
|  | Workshop, Conference, CME etc. | 6 | 6 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 6 |  |
|  | Student welfare | 7 | 7 | 8 | 7 | 7 |  |
|  | Team building | 9 | 7 | 7 | 6 | 7 |  |
|  | Project related | 7 | 8 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 7 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 8 | 8 | 9 | 7 | 8 |  |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 6 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 9 |  |
|  | Admin data | 8 | 6 | 7 | 8 | 7 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 7 | 8 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 6 | 9 | 7 | 6 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 8 | 7 |  |
|  | Dialogue with Community | 7 | 7 | 7 | 7 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

#### AETCOM SKILLS

**6th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 6 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 8 | 7 | 8 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 6 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 8 | 7 | 7 | 6 |  |
|  | Response to Error | 7 | 7 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 7 | 7 | 7 | 7 |  |
|  | Intradepartmental | 6 | 6 | 8 | 8 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 7 | 7 |  |
|  | Active listening, Empathy | 7 | 7 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 7 | 7 | 7 | 7 |  |
|  | Problem Solving | 6 | 8 | 9 | 9 |  |
|  | Decision making | 7 | 7 | 7 | 7 |  |

#### MANAGEMENT SKILLS

**6th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 6 | 7 | 7 | 7 | 7 |  |
|  | Workshop, Conference, CME etc. | 7 | 7 | 8 | 6 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 6 | 7 | 7 | 7 |  |
|  | Student welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Team building | 7 | 7 | 7 | 9 | 6 |  |
|  | Project related | 7 | 7 | 8 | 7 | 7 |  |
|  | Extracurricular | 6 | 9 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 7 | 6 | 8 | 7 | 6 |  |
|  | Referral, Negotiation | 7 | 7 | 7 | 6 | 7 |  |
|  | Budget handling | 8 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 6 | 7 | 7 | 7 |  |
|  | Admin data | 7 | 7 | 7 | 7 | 7 |  |
|  | Project report | 8 | 7 | 8 | 8 | 6 |  |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 6 | 7 | 7 | 7 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 7 | 8 |  |
|  | Dialogue with Community | 7 | 7 | 7 | 6 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

# SECTION – VI ACHIEVEMENTS

**CURRICULAR ACHIEVEMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Date** | **Achievement** | **Sign** |
| 1 | 16-12-2024 | Best poster presentation in AMBICON 2023 for “In house development of Protein electrophoresis with Hippurate buffer and validation with controlsample” |  |

# SECTION – VII FORMATIVE ASSESSMENTS

GOVERNMENT MEDICAL COLLEGE, BHAVNAGAR

POST GRADUATE STUDIES AND RESEARCH TERM ASSESSMENT OF RESIDENT

## Department - Biochemistry

Name of Resident: Dr KR Gopalakrishnan Name of P.G. Teacher: Dr Hariom Sharma

Name of Head of the Department: Dr Piyush Tailor Current Residency Tenure: 6th Semester

**MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TERM** |  |  | **I** | **II** | **III** | **IV** | **V** | **VI** |
| **ATTENDANCE** | **a** | **Regular /Irregular** | 9 | 8 | 8 | 8 | 8 | 8 |
| **b** | **Total leave taken during the term** | 0 | 9 | 6 | 5 | 3 | 4 |
| **TECHNICAL PERFORMANCE****(Good/Fair/Poor)** | **a** | **Theory/knowledge (K/KH)** | 7 | 8 | 7 | 7 | 8 | 8 |
| **b** | **Practical/Clinical (S/SH)** | 7 | 7 | 7 | 7 | 8 | 7 |
| **c** | **Procedural (P)** | 7 | 7 | 7 | 7 | 8 | 8 |
| **ATTITUDE AND BEHAVIOURAL PROBLEMS****(Good/Fair/Poor)** | **a** | **Attitude towards learning** | 7 | 7 | 8 | 7 | 8 | 7 |
| **b** | **Attitude towards work** | 7 | 7 | 7 | 7 | 8 | 8 |
| **c** | **Patients and their relatives** | 7 | 7 | 7 | 7 | 7 | 8 |
| **d** | **Co-workers / Team** | 7 | 7 | 7 | 7 | 8 | 8 |
| **e** | **Complaints against resident if any** | 7 | 7 | 8 | 7 | 7 | 7 |
| **f** | **Steps taken in relation to (e)****e.g. verbal /written memo** | 7 | 7 | 7 | 6 | 7 | 8 |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TEACHING****ABILITY(numbers & topics) (Good/Fair/Poor)** | **a** | **Teachings or Clinics taken/month** | 7 | 8 | 7 | 8 | 8 | 8 |
| **b** | **Assignments Assessment** | 6 | 7 | 7 | 8 | 8 | 7 |
| **RESEARCH AND LEARNING****(with details) (Good/Fair/Poor)** | **a** | **Dissertation subject, progress & review** | 7 | 7 | 6 | 8 | 8 | 7 |
| **b** | **Participation in Academic Activities**1. **Lectures**
2. **Seminars/CMEs**
3. **Journal clubs**
4. **Case Conferences**
 | 7 | 7 | 6 | 7 | 8 | 8 |
| **LOGBOOK****MAINTENANCE** |  | **Regularity****Good/Fair/Poor** | 7 | 8 | 7 | 7 | 6 | 7 |
| **OVERALL****ASSESSMENT** |  | **Good/Fair/Poor** | 6 | 7 | 7 | 7 | 9 | 7 |
| **REMARKS** | **a** | **whether term granted or not (Y/N)** | **y** | **y** | **y** | **y** | **y** | **y** |
| **b** | **whether he/she should be continued or****not (Y/N)** | **y** | **y** | **y** | **y** | **y** | **y** |
| **Sign of PG Teacher** |  |  |  |  |  |  |  |  |
| **Sign of HoD** |  |  |  |  |  |  |  |  |

**(Sign of Trainee) (Signature of P.G.Teacher) (Signature of Head of Department)**

Note : It is mandatory for all P.G. guides to send the duly filled in soft and hard copy of appraisal report of each and every resident at the end of every term through proper channel to Dean office. Documentation should be maintained in Department as well as Dean Office throughout the tenure of residency of individual resident.

# SECTION – VIII TRAINEE’S FEEDBACK

#### TRAINEE’S FEEDBACK FORM

Please complete and return this form when requested by the Postgraduate Department of Biochemistry, GMC, Bhavnagar.

You may wish to enter comments or problems as you go along.

Name of trainee: KR GOPALA KRISHNAN

How long have you been using the log book? 1 Year

On a scale of 1 (no good) to 5 (excellent) is the log book useful? (enter score): 4

On a scale of 1 (no good) to 5 (excellent) is the log book user friendly? (enter score): 4 Have you found any problems in using the log book? If yes,

Problem 1: -

Problem 2: -

Problem 3: -

General comments / suggestions: None

# SECTION – IX

**RESIDENCY COMPLETION CERTIFICATE**

DEPARTMENT OF BIOCHEMISTRY GOVERNMENT MEDICAL COLLEGE BHAVNAGAR, INDIA CERTIFICATE

*This is to certify that Dr KR GOPALAKRISHNAN successfully completed Post - Graduate Residency training from 09-05-2019 to at the Department of Biochemistry, GMC, Bhavnagar. During the period of work her work and conduct were found to be satisfactory.*

*Head of Department, Dean*

*Government Medical College, Government Medical College, Bhavnagar. Bhavnagar.*

DEPARTMENT OF BIOCHEMISTRY GOVERNMENT MEDICAL COLLEGE SURAT, INDIA

CERTIFICATE

*This is to certify that Dr KR GOPALAKRISHNAN has successfully completed Post - Graduate Residency training*

*from 09-05-2019 to at the Department of Biochemistry, GMC, Surat. During the period of work her work and conduct were found to be satisfactory.*

*Head of Department, Dean*

*Government Medical College, Government Medical College, Bhavnagar Bhavnagar.*